BERGVLIET HIGH SCHOOL

GRADE 10

ENGLISH HOME LANGUAGE

Paper 1 - Language

Task 10

November 2022

Marks: 70

Time: 2hrs

Examiner: C.Ocktober

Moderator: English Department

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

   SECTION A: Comprehension (30 marks)

   SECTION B: Summary (10 marks)

   SECTION C: Language in context (30 marks)

2. Read ALL the instructions carefully.
3. Answer ALL the questions.
4. Start EACH section on a NEW page.
5. Rule off after each section.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Leave a line after each answer.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frames as a guideline:

   SECTION A: 60 minutes

   SECTION B: 30 minutes

   SECTION C: 30 minutes

10. Write neatly and legibly.

SECTION A

QUESTION 1: COMPREHENSION

Read the Article below and answer the questions that follow.

TEXT A

Students are Out of Control This Year, and Teachers Aren't Having It!
by Angela Barton

1 Consider, if you will, the picture: Students running around choking other students. Students throwing things at the teacher. Kids fist fighting in the hallways. Teenagers screaming at the top of their lungs and running out of the room when the teacher approaches. They are out of control.

2 These outrageous behaviours aren't unique or rare. They have increased since the pandemic, and teachers don't know if they can take it any longer. Some aren't. They refuse to put themselves or other students in harm's way. They will no longer tolerate in-your-face disrespect. Teachers are quitting. They are retiring early. **THEY ARE RUNNING AWAY….. And FAST**. In fact, new survey data shows one in four teachers are thinking of quitting at the end of the 2022 school year.

Why is this happening?

3 Student trauma –Students have not had a normal school year for two whole years. Without the social support of the school system, the stress and anxiety in students have accelerated to a breaking point. Explosive behaviour in and outside of the classroom is how students communicate that they are not ok. And they are not.
Increase in screen time – the pandemic left many children home alone with their devices. Annette Rothman, a veteran PNR in child and adolescent psychiatry in Reno, indicated that "kids are spending around 90 hours a week on their devices, contributing to a myriad of problems, which include a lack of social and communication skills, along with anxiety and depression". iPhones are raising our kids.

4 Whatever the reasons for the increase in out-of-control behaviour from students, parents and administration expect teachers once again to provide the solutions. The number one reason for teachers going into education is to have an impact on children. When teachers feel that they are failing, it pushes them out the door even faster.

No, the lack of control is not our fault...

5 How are teachers handling this? For one, new teachers are feeling as though they are ineffective because they are unfairly judged for possessing poor management skills when they cannot correct these out-of-control behaviours overnight.

5 10 15 20 25

6	But it's not just the new teachers having problems with behaviour management issues. In a response to a Facebook post about a student physically hurting a teacher, Lisa F., a fifth-grade teacher in New York, echoed the same sentiment saying, "In my 30 years of teaching I have never seen behaviours this bad. I can't take it much longer."	**30**
	"No one seems to care"	
7	Anne B. who teaches kindergarten in California says, "It is traumatic for other students in the classroom to witness another student verbally and physically attacking the teacher and other students, but no one seems to care." When do we have a zero-tolerance policy for students hitting teachers and other students? Many times, administrators send students right back into the classroom without any type of intervention or consequence. What is this saying to other students that are watching all of this happen? Often, teachers go out of their way to help a problematic child. They provide them with special rewards and jobs. The problem is the one child that is getting all of the special attention is robbing the others of it. https://www.boredteachers.com/post/students-are-out-of-control	**35**

1.1 With reference to the passage, explain why the title of this article is effective. (2)

1.2 Refer to paragraph 1.

1.2.1 List **THREE** reasons why educators believe that children at schools are 'out of control'. (3)

1.2.2 Identify and explain the figure of speech in the quotation below.

"Teenagers screaming at the top of their lungs..." (2)

1.3 Refer to **line 5**: "These outrageous behaviours aren't unique or rare."
IN YOUR OWN WORDS, explain what the writer means by this statement. (2)

1.4 List **THREE** ways in which educators have responded to learners' disrespectful behaviour. (3)

1.5.1 What is the function of capital letters in **line 8-9**? (1)

1.5.2 Suggest a reason why, the writer has chosen to write the sentence in bold letters? (1)

1.6 **Refer to paragraph 3.**

According to the article, what are the reasons for the increase in students' 'stress and anxiety'? (2)

1.7 Write the following sentence in **formal English**, "kids spending over 90 hours per week on their phones..." (2)

1.8. Refer to paragraph 5

1.8.1 Briefly discuss the reasons why new teachers are feeling as though they are ineffective. (2)

1.9 What is the number one reason for educators going into education? (1)

1.10 **Refer to paragraph 4:** "it pushes them out the door even faster"
1.10.1 Provide the **literal and figurative** meaning of this statement. (2)

1.11 **Refer to paragraph 5**
1.11.1 Provide an **antonym** for the underlined word "For one, new teachers are feeling as though they are **ineffective**" (1)
1.11.2 Identify the name and explain function of the punctuation in "out-of-control" (2)

1.12 **Refer to paragraph 6**
1.12 Provide a quote that proves it is not only new teachers who are leaving the profession. (2)

1.13 **Refer to paragraph 7**
1.13.1 What do you think is a suitable punishment for learners who are "problematic children"? (2)

[30]

SECTION B:
QUESTION 2- SUMMARY
Read the text below entitled: **Tips on showing appreciation towards teachers.**

NOTE: Summarise, in paragraph form, how appreciation can be shown to teachers.
- Your summary must be done in **paragraph form**; you must have **seven (7)** points in total.
- You may not use more than **70 words**.
- Indicate the **number of words** used at the end of your summary.
- Use your **own words**.

TEXT B

Tips on showing Appreciation towards Teachers...

Teachers do so much for their students; they are feeding the minds of today's youth, the people who are going to be our future leaders. They are deserving of all of our thanks.

Show appreciation towards your teacher by being respectful and model good behaviour. Everyone plays a role in the classroom environment; modelling good behaviour can influence the rest of the classmates and their behaviour.

Writing notes to your teachers is a small simple way to show them that you care and appreciate them and everything that they do. It may seem like a small gesture, but it still means a lot to them and makes them feel loved.

If you are unsure of what your teacher likes and do not know what to get them, gift cards are always a great option. They allow your teacher to go out and get themselves something that they know they will enjoy.

Give your teachers' gifts of new erase markers, pencils, pens, stickers, tissues, paper and anything else that they might need. They will appreciate this gesture very much.

Find out the types of foods and snacks that your teacher like and surprise them with it. Whether it is chocolates, popcorn or candy, they will appreciate the treat and that you thought of them and got them something that they can enjoy.

Even a gift as simple as flowers will show your teachers that you appreciate them and love them. This will make them happy and give them something to make their classroom look pretty and smell good.

Ask your parents to volunteer to help watch students throughout recess and lunch times; it will give teachers a break to help them get organised and a break from their students for a few minutes.

[10]

SECTION C: VISUAL LITERACY

QUESTION 3- CARTOON ANALYSIS

Examine **TEXT C** and then answer the questions that follow:

TEXT C



3.1 Identify **TWO** visual clues that **the boy circled** is not paying attention in class. (2)

3.2 How do we know that the teacher is frustrated? Provide **TWO** visual clues by referring to the teacher's:

3.2.1 Facial expression (2)

3.2.2 Body language (2)

3.3 In the cartoon above, the boy and the girl are throwing papers at each other. Identify **TWO** things that the cartoonist does to indicate movement? (2)

3.4 "Miss, he's coughing on me!"

3.4.1 Change the sentence above into Indirect speech;
Start in the following way: The boy said that... (2)

[10]

QUESTION 4: ADVERTISEMENT

Examine the **ADVERTISEMENT** below and answer the questions that follow:

TEXT D

HYPNOSIS INSTITUTE 4 REBELLIOUS TEENS

Address:
27 Consta Rd, Heathfield,
Cape Town
Office: (021) 715 3452
Email:
Fix-your.child@gmail.com



Are you tired of your rebellious teenager?
Are you constantly fighting with your teen?
Are you tired of phone calls from your child's school?

If you answered yes to all of these questions then you need our services!!!

For only R299 x 5 sessions, we will Transform your child's behaviour.

Money back guarantee!

Trust the specialists
Dr. Einstein
PhD. Child Psychiatrist
20 Years Experience

4.1. Identify the advertiser (1)

4.2 Identify the target audience and the purpose of the advert. (3)

4.3 How would parents know whether their child requires hypnosis?
List **TWO** indicators of rebellious behaviour. (2)

4.4 Provide a reason for the different letter types and sizes. (1)

4.5 **"Money back Guarantee"** is an indication of what advertising technique? (1)

4.6 Explain the purpose of the visual (image) in the advertisement. (2)

[10]

QUESTION 5 - LANGUAGE STRUCTURES AND CONVENTIONS

Read the following passage which contains deliberate errors and then answer the questions that follow:

TEXT E

MINDFULNESS FOR TEENS **BY SARAH RUDELL BEACH**

1 Research shows that people who expect stress are actually less stressed, when we rid ourselves of the silly notion that things will always be easy and our day will generally go as planned, we are more prepared to handle the curveballs life likes to throw at us. Let teens know their stress is an entirely normal reaction to a challenge. It's not their fault or something they've done wrong. And the best part? There are lots of things they can do about it in order to feel better! A gentle mindful breathing exercise can help :
Sit in a comfortable posture, with your spine upright and your shoulders rolled down and back. Close your eyes, if that feels comfortable for you, just allow your breath to be natural. As best you can, bring your attention to your breath, noticing when you are breathing in…and when you are breathing out.

2 A big part of what stresses us is the story we tell ourselves about what's happening. Encourage your teen to stop when he or she is stressed and ask themselves, *"What's the story?"* Am I telling myself that I'll fail the test, or that no one likes me? Ask if they can drop the story and just notice what is actually happening. When we're stressed, it puts the brain in a fearfull state and therefore we start to pay more attention to threats, which only makes the stress worse! Encourage your teen to notice the things that are good, or even just okay, right now**.** We can challenge ourselves to notice ten things that are beautiful, helpful, kind, or pleasant. Devices contribute to our stress in numerous ways as they distract us from our direct experience, the emails and notifications aggravate our worries, and social media contributes to FOMO and lots of unhelpful comparisons. Disconnecting from technology reconnects you to your experience!

(Adapted from: https://leftbrainbuddha.com/mindfulness-for-teens/

QUESTIONS TEXT E:

5.1 **Refer line 5: "they've…."**

5.1.1 Identify the punctuation mark used in the above-mentioned word. (1)

5.1.2 Explain the function of the punctuation mark. (1)

5.2 Identify and correct the spelling error in paragraph 2. (1)

5.3 Sarah R. Beach explained, "Devices contribute to our stress in numerous ways as they distract us from our direct experience."
Rewrite the above sentence in indirect speech.
Start in the following way: Sarah R. Beach explained... (2)

5.4.1 Provide an appropriate synonym for the word “encourage” (line 12). (1)

5.4.2 Provide an appropriate antonym for the word “upright” (line 7). (1)

5.5 Refer to this extract from **paragraph 1**:

“As best you can, bring your attention to your breath, noticing when you are breathing in…and when you are breathing out.”

Identify the following parts of speech:

5.5.1 attention (1)
5.5.2 you (1)
5.5.3 breathing (1)

[10]

GRAND TOTAL: 70